

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	53,103	4,667

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	36,266	36,250	99.96	0.04	3,094	3,093	99.97	0.03
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	16,889	16,882	99.96	0.04	1,767	1,756	99.38	0.62
3. Reading/Language Arts	5,321	5,321	100.00	0.00	1,117	1,114	99.73	0.27
4. Mathematics	20,080	20,066	99.93	0.07	2,129	2,104	98.83	1.17
5. Science	19,543	19,514	99.85	0.15	961	951	98.96	1.04
6. Foreign Languages	9,357	9,314	99.54	0.46	26	26	100.00	0.00
7. Civics and Government	1,673	1,673	100.00	0.00	155	154	99.35	0.65
8. Economics	1,550	1,550	100.00	0.00	107	106	99.07	0.93
9. Arts	15,671	15,667	99.97	0.03	47	47	100.00	0.00
10. History	11,934	11,917	99.86	0.14	716	714	99.72	0.28
11. Geography	3,413	3,405	99.77	0.23	181	178	98.34	1.66
Total Secondary :	105,419	105,309	99.90	0.10	7,206	7,150	99.22	0.78
Grand Total (Elementary + Secondary) :	141,685	141,559	99.91	0.09	10,300	10,243	99.45	0.55
TOTAL % Highly Qualified:	99.88							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	30	7
2. Emergency (for uncertified personnel)	1	1
3. Non-renewable	1	1
4. Temporary Classroom Assignment	4	19
5. District Teaching	0	1
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	11
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	1
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	6
4. Other	3
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	112
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	74
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	32
8. Other	2

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	551.29	4,028.56
2. Special Education FTEs That Are Not Highly Qualified	0.00	19.73
3. Special Education FTEs That Are Not Required to Be Highly Qualified	125.23	2,341.45

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	1,497	1,644.10	250	252.40
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	441	426.45	91	94.46
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	271	362.33	25	25.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	786	856.32	134	132.94
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	800.85	49.08
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	740.68	35.08
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	11.30	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	7.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	41.87	14.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	194.98	780.10
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	8.05	75.37

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	11
	No:	4
	No notification required:	328
1b. If yes, how many teachers required notifications to be sent?		14